



chembur sarvankash shikshan shastra mahavidyalaya <principal@cssm.in>



AQAR Review Message

1 message

Admin-Naac <noreply.onlineassessment@gmail.com>

5 February 2024 at 14:11

To: CHEMBURSARVANKASHSHIKSHANSHASTRAMAHAVIDYALAYA <principal@cssm.in>

Cc: onlineassessment@naac.gov.in

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Dear User,

Institution name : CHEMBURSARVANKASHSHIKSHANSHASTRAMAHAVIDYALAYA

Your AQAR of the year (2020-2021) has been approved successfully.

THIS IS AN AUTO GENERATED MAIL, PLEASE DO NOT REPLY TO THIS MAIL.

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PRINCIPAL

**Chembur Sarvankash Shikshanshasttra
Mahavidyalaya**
Ramkrishnan Chemburkar Marg,
Chembur Naka, Mumbai 400 071



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Chembur Sarvankash
Shikshanshastra Mahavidyalaya

- Name of the Head of the institution **Dr. Chandrashekher Ashok Chakradeo**
- Designation **I/c Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **0225221439**
- Mobile No: **9987085731**
- Registered e-mail **principal@cssm.in**
- Alternate e-mail **cachakradeo@gmail.com**
- Address **R.C.Marg, Chembur Naka**
- City/Town **Chembur**
- State/UT **Maharashtra**
- Pin Code **400071**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr.Kusum Vijaykumar Chaudhari**
- Phone No. **9820166022**
- Alternate phone No. **0225221439**
- Mobile **+919987085731**
- IQAC e-mail address **principal@cssm.in**
- Alternate e-mail address **cachakradeo@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.cssm.in/wp-content/uploads/2024/01/AQAR-2019-20.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.cssm.in/wp-content/uploads/2023/10/Academic-Calendar-2020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	90-95%	2004	03/05/2004	02/05/2009
Cycle 2	A	3.20	2011	08/01/2011	07/01/2016
Cycle 3	A	3.35	2017	23/01/2017	22/01/2022

6.Date of Establishment of IQAC

01/08/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	Salary	Government of Maharashtra	2020-21	18340475

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. An International webinar was organized on 'Saving the World'. The Speaker was Mr. Marathe Nikhil, SPINS, International School, Indonesia. A webinar was conducted on " Ashtang Yoga"

2. Workshops were conducted on 'Job Creation through Digital Revolution', " Video Making", Converting PPT to Video, downloading copyright free images

3. Cyber Sakhi Session was organized by CSSM in collaboration with Ahaan Foundation Team Responsible Netism powered by BOB Financials

4. 20 Days online training programme for in service teachers (New Educator Training programme for B.Ed. Teachers was organized in collaboration with CSR Mahindra Pride Classroom.

5. ' Five day Interactive capacity building programme on 'Self Development & Capacity Building for Teachers' was organized in collaboration with Baha'i Academy Panchgani.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Training / Sensitization Programme on Environment	An International webinar was organized on 'Saving the World'
To enhance Digital Literacy among student teachers.	A workshop was organized on Job Creation through Digital Revolution
To train the learners to use ICT in Teaching Learning Process.	A workshop on Video making was successfully conducted.
To train the learners to use GOOGLE forms for Education.	A workshop on pasting/ uploading PDF document in google form.
To organize training programme for making the Online teaching interactive and amusing using videos.	A workshop on converting PPT into video was successfully organized.
To impart training to teachers about responsible digital citizens	A workshop was organized on ' Building Digital Guardian'
To provide knowledge & training about Yoga.	A webinar was organized on 'Yoga Psychology.'

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Chembur Sarvankash Shikshanshastra Mahavidyalaya
• Name of the Head of the institution	Dr. Chandrashekher Ashok Chakradeo
• Designation	I/c Principal
• Does the institution function from its own campus?	Yes
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• Address	R.C.Marg, Chembur Naka
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• Pin Code	400071
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• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Dr.Kusum Vijaykumar Chaudhari

• Phone No.	9820166022				
• Alternate phone No.	0225221439				
• Mobile	+919987085731				
• IQAC e-mail address	principal@cssm.in				
• Alternate e-mail address	cachakradeo@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.cssm.in/wp-content/uploads/2024/01/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.cssm.in/wp-content/uploads/2023/10/Academic-Calendar-2020-21.pdf				
5.Accreditation Details					
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Cycle 2	A	3.20	2011	08/01/2011	07/01/2016
Cycle 3	A	3.35	2017	23/01/2017	22/01/2022
6.Date of Establishment of IQAC			01/08/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
State Government	Salary	Government of Maharashtra	2020-21	18340475	
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9.No. of IQAC meetings held during the year	4	
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11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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To provide knowledge & training about Yoga.	A webinar was organized on 'Yoga Psychology.'

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	10/03/2022

15. Multidisciplinary / interdisciplinary

Currently, the institution is operating as an independent

educational establishment, offering Bachelor of Education (B.Ed.) programs. It is divided into two sectors: one that receives grant-in-aid and another that is self-funded. In an effort to align with the National Education Policy (NEP) 2020, the institution is planning to broaden its academic scope to include multidisciplinary education.

The institution is looking forward to diversifying its educational offerings by introducing four-year integrated courses. These proposed courses, such as Bachelor of Arts and Bachelor of Education (B.A. B.Ed.), Bachelor of Commerce and Bachelor of Education (B.Com. B.Ed.), and Bachelor of Science and Bachelor of Education (B.Sc. B.Ed.), are designed to provide a comprehensive educational experience to students. This expansion is part of the institution's commitment to adapt to the evolving educational landscape and cater to the diverse learning needs of students.

16.Academic bank of credits (ABC):

The college, affiliated with the University of Mumbai, is poised to adopt the Academic Bank of Credits (ABC) system for its students, aligning with the university's guidelines. This initiative aims to offer a more adaptable and personalized educational experience, enabling students to earn and accrue credits transferable towards their degrees. This move aligns with contemporary educational standards, enhancing the overall academic framework.

Students will be guided through the process of creating their ABC IDs, facilitating the implementation of the new credit system. This system is expected to substantially improve academic flexibility and mobility. In compliance with the university's directives, affiliated colleges are mandated to collect the ABC IDs of students to enable the seamless functioning of this credit banking system. Generating ABC IDs is a prerequisite for students to actively participate in this system, bringing about a notable enhancement in their academic flexibility and mobility.

17.Skill development:

Skill Development is an important aspect for the College of Education. The future teachers are trained with all the necessary skills that enables them to be the teacher of 21st Century. In the institute the future teachers are trained with the following skills.

1. Pedagogical Skills: -Pedagogical Skills involve mastering various methods of teaching. It also includes skills of lesson planning, classroom management, assessment and evaluation skills.

2. Communication Skills: - Communication skills prepare the future teachers to communicate effectively with students, peers, parents etc.

3. Technology Integration: - These skills enable the future teacher to integrate the technology and digital advancement in their teaching learning process.

4.Critical Thinking and Problem-Solving: - This skill helps the learner to critically analyze the data and develop problem solving skills.

5. Life Skills: -These skills include the ability to work independently, and to be adaptable.

6. Collaboration and Teamwork: - These skills Inculcate a sense of teamwork and collaborative learning among students. Teachers often work in teams, and the ability to collaborate effectively is valuable.

The skill development activities are structured ensuring that future teachers are adequately equipped to meet the requirements of the teaching profession. The skill development is embedded in theory & practice.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1.The institution is running one B.Ed. Division which is grant-in-aid in Marathi language. The learners can write their papers in Marathi/Hindi/ English. The institution always promotes the Indian languages. The Indian culture is always promoted through various cultural programmes celebrated in the institution throughout the year.

2. The institution has started 10 days online certificate course in Spoken Sanskrit (?????? ???? ????).

3. The institution is planning to start certificate course in

Modi Script (???? ????)

4. The institution adheres to three language policy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution follows Outcome-Based Education (OBE) educational approach that emphasizes defining and aligning specific learning outcomes with the goals of the curriculum. The students are clearly demonstrated about what they should know, understand and achieve at the end of the course or programme.

It shifts the emphasis from simply covering a set of content to measuring the actual achievements of students in terms of learning outcomes.

The learners are continuously assessed through ongoing assessment, internal assessment, through feedback and reflection and term end university examination.

Regular review and feedback helps the learners to identify areas for enhancement and refinement.

20.Distance education/online education:

The college is affiliated with Yashwantrao Chavan Maharashtra Open University (YCMOU), situated at Dnyangangotri near Gangapur Dam in Nashik, with the postal code 422222, Maharashtra, India. It is officially recognized as a study centre offering the B.Ed. course for in-service teachers and the Diploma in School Management (DSM) course. The B.Ed. for in-service teachers program has a capacity for admitting 42 participants, while the DSM course can accommodate up to 180 learners. The institution is in the process of planning additional courses, such as M.A. (Education), affiliated with YCMOU.

Extended Profile

1.Programme

1.1 1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 83

Number of students during the year

File Description	Documents
Data Template	View File

2.2 50Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 96

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 10

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 Nil

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	83
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	96
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	10
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	Nil
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	9
Total number of Classrooms and Seminar halls	
4.2	2,01,77,388
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25 Computers
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A well-structured system for delivering and documenting the curriculum is essential for providing high-quality education and ensuring alignment with the institution's goals and objectives. Curriculum planning:-The process begins with meticulous curriculum planning, where educational goals, objectives, and learning outcomes take precedence. The academic year kicks off with a carefully designed academic calendar that encompasses theoretical and practical aspects, internship programs, co-curricular activities, and special event celebrations. Curriculum delivery:-In terms of curriculum delivery, our institution boasts highly qualified teachers who play a pivotal role in ensuring effective implementation. Since 2015, the B.Ed. course has been extended to a 2-year program, and our faculty members actively contribute to shaping the syllabus of various B.Ed. courses. Additionally, all faculty members participate in orientation programs geared towards enhancing their ability to effectively deliver the curriculum. Curriculum

documentation:-Furthermore, comprehensive curriculum documentation is a key focus. Teachers maintain various documents such as lecture hand-outs, teaching-learning activities, and learning resources. Our faculty members are committed to delivering well-prepared lectures and employ a variety of learner-centered teaching methods to enhance the educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.cssm.in/wp-content/uploads/2023/10/Academic-Calender-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The course has prescribed Continuous Internal Evaluation (CIE) part namely Project based course. The project based course include Content test/ Task/Assignment/ Activity for each module held in the semester, one periodical class test held in the given Semester, one Essay test held in the given Semester and Internship Programme. CIE components are properly given weightage & emphasis in the academic calendar

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.cssm.in/wp-content/uploads/2023/10/Academic-Calender-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
1	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
2	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
76	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

76

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution organizes various programmes based on Gender sensitization, Environment & sustainability into the curriculum. A workshop is conducted on sustainable Development Goals (SDG). All the students have given the two lessons on achieving SDG through curriculum. The professional ethics of teacher is discussed in their pedagogy subject. All B.Ed. students learn the Gender School & Society as Interdisciplinary course in their SEM-I

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

173

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.cssm.in/wp-content/uploads/2024/01/2020-21-Feedback-on-syllabus.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

12

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Remedial teaching is done in a respectful way and slow learners are motivated to identify their weaknesses and enroll by themselves without pressure. Remedial classes allow teachers to give individual attention and address specific issues better than in a regular classroom where the presence of advanced learners may discourage others from expressing their problems. Students receive and review their corrected assignments and answer scripts with the faculty to help them improve their areas of difficulty. Faculty are patient and reachable to students through personal contact, phone, mail, and social apps.

Advanced learners are urged to read the Recommended Readings in each syllabus.

File Description	Documents
Link for additional Information	https://www.cssm.in/wp-content/uploads/2023/10/Academic-Calendar-2020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
95	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make classes more engaging and stimulate creative thinking and original interpretations, the college uses various methods such as Audio- Visual techniques, Google Classroom, Online seminars, Brainstorming, lecture cum discussion, co-operative learning and Projects. These methods enable students to learn by doing and participating.

Internal assessments are designed to foster independent work among students. Students have to submit Written Assignments that they have to research on their own. This helps them improve their confidence, writing skills and style, as well as their interest in research. Seminars, which are another part of internal assessment, allow students to share their assignments with the whole class and enhance their public speaking skills.

Students have a say in the decision making process and ensure transparency by serving as members on committees such as Student Council Cell and Department Life Long Learning(DLLE). This also cultivates a sense of responsibility in them.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.cssm.in/wp-content/uploads/2024/02/experiential-learning-style-grid.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute ICT Tools:

1. Projectors
2. Desktop and Laptops.
3. Printers

4. Scanner

5. Seminar Room

6. Smart Board

7. Auditorium

8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

9. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors.

A. They are also equipped by online search engines and websites to prepare effective presentations.

B. Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

F. Online competitions- Various events and Cultural programmes such as Poster making, informative talks, Project presentations, quiz, Debates, seminar presentations etc. are being organized with the help of various Information Communication Tools.

G. Workshops- Teachers use various ICT tools for conducting workshops seminars.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.youtube.com/@dr.jjedu-tube2161

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College organizes orientation programs to the students to make them acquainted with the rules and regulations of the affiliating university, examinations, evaluation process, extra-curricular activities etc.

Principal communicate about the subjects of the semester to the students in the semester Orientation Programs.

College provides information to all students for internal assessment of examination during orientation programme at very first semester.

Schedule of internal exams, Academic Calendar is strictly followed by College.

Dates for the internal Examinations are notified by the Exam cell of College at least one week in advance.

Internal assessment of examination is helpful for upgrading the students' academic success.

Internal Examinations are conducted by the institution to evaluate student performance of theory paper, assignment, content test, essay, class test, etc.

These are transparent and according to that we planned remedial teaching, tutorials and revision lectures. Also we solve/discuss Question Paper problems.

Further, Evaluated answer sheets are kept for whole semester.

File Description	Documents
Any additional information	View File
Link for additional information	No additional Information- Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process.

If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting the fees to the college. The students should apply within a fifteen days after declaration of the result.

Internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination.

The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the examination committee

File Description	Documents
Any additional information	View File
Link for additional information	https://media.cssm.in/2023/08/University-syllabus.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

It is crucial for both teachers and students to be aware of the stated Programme and course outcomes of the Programmes offered by the institution. This awareness ensures that the teaching-learning process is aligned with the intended outcomes, facilitating effective education. It also allows students to understand the skills and knowledge they will acquire upon completion of the course, enabling them to make informed decisions about their education. The outcomes specific to each program, as well as course outcomes for all programs, are clearly outlined in their respective syllabi. To assess the achievement of the predetermined programme and course outcomes, teachers employ structured questionnaires. This approach ensures a thorough evaluation of the effectiveness of the programmes offered by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://media.cssm.in/2023/08/Learning-objectives.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

The program outcomes and Program Specific outcomes are assessed

with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment.

At the end of each semester, university conducts examinations based on the result published by university the course outcomes are measured. Assignments are given at the end of each module. The assignments are provided to students and they refer the reference books and good online references to find out the answers and understand the expected outcome of the given problem.

The teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average.

The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class.

The continuous evaluation is done through class tests, essay, written assignments, seminar presentation , internship,community work , co-curricular activities, Reflective journals, action research, making of learning resources and so on.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://media.cssm.in/2023/08/Learning-objectives.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

83

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.cssm.in/wp-content/uploads/2024/02/Annual-Report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://media.cssm.in/2023/08/sss-on-Teaching-Learning-Process-20-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	No Additional Information-NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Extension activities are carried out in a neighbourhood community sensitizing students social issues for their holistic development and impact of during the year.

The program of Population Education Club is implemented in the colleges through the extension service and continuing education department of the university. The initiative seeks to sensitize school students to social issues through lessons by training trainees. For that, the following topics are taken from the lesson-

- 1) Femicide
- 2) Child labour
- 3) Population growth
- 4) HIV - AIDS
- 5) Dowry system
- 6) Stress Management
- 7) Disaster Management
- 8) Water, air and noise pollution

An attempt is made to sensitize the school students about their

social problems by making the students study on such various issues

File Description	Documents
Paste link for additional information	No Additional Information- NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

39

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

16

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The following are major facilities for the effective teaching-learning environment

Library:

Computer Lab:

Teaching Aid section:

Multipurpose Hall:

Conference Hall:

Administrative Office and photocopy unit:

Teachers cubicles for guidance:

Classrooms:

Research Cell:

Playground:

Language Laboratory:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cssm.in/infrastructure-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports department is keen to organize various sports events for the college students and organize championships at the intercollegiate level. Indoor games make the students joyous all the time. In indoor games, the college has Chess, Table Tennis, Carrom Board, Badminton. The college has treadmills, gym cycles to promote awareness of health among students. At leisure time students can avail the facility of gym instruments. It is all free of cost provided to the students.

In outdoor sports, the college has football, cricket, tug of war, discus throw, racing. Sports kits are made available to students whenever they are demanded.

The cultural activities of CSSMahavidyalaya include talent shows, dances, solo performances, drama with some social message. In the Durga Pooja festival, students participate in various cultural performances. CSSMites celebrates all national festivals 26 January Republic Day, 15 August Independence Day, 2 Oct Gandhi Jayanti, 1 May is Maharashtra Day with full of patriotism and enthusiasm. Every year CSSMites organizes Vedh Festivals in which various competitions are organized in which students can exhibit their talent to the fullest. Winners and all the participants are awarded memento and certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cssm.in/infrastructure-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cssm.in/infrastructure-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

405235.89

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College library is situated on the 3rd floor has aesthetic value with natural ventilation and an abundance of natural light. The library is wi-fi enabled. It has a seating capacity of 100 students at a time. An e-resource center is set up way

back in 2014 with 3 computer terminals to facilitate students and faculties to access information for their academic pursuits through the internet and e-resources.

The library uses SOUL 2.0 Software which is used for partial automation of the library. This software was provided by INFLIBNET the autonomous center of UGC. It has Unicode support, export facility, report, and bar code generation facilities.

The OPAC module of the software allows library database searching by entering keywords.

The database maintenance module covers all operations of database creation and maintenance. These modules check duplicate records, accession register printing. The software has a support and updated system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.cssm.in/infrastructure/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14835

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

87

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Education is not just making students literate but to make them think rationally, make them self-aware and self independent. College IT infrastructure helps students to enhance their knowledge technologically, make them use gadgets fearlessly.
- Institute has 41 desktop computers and 2 laptops of which 25 desktops are available for students. Students can use computer facility for assignments, notes, data excavation, presentation and other academic purposes.
- College Computer lab have 25 computer machines with licensed copy of Windows and network facility. Total 6 HP inkjet printers are available. Laptops are used for presentation purpose by teachers and students as well. The College has 5 LCD projectors, teachers and students can use projectors for presentations.
- Free Internet facility is available to teachers and students at free of cost on the premises.

- College has purchased licensed copy of Windows 7.
- Antivirus , MS- Office, Tally, SOUL 2.0 software of the library are the software used for automation purposes and updated regularly.
- AMC's are given at regular basis to the various service providers of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No Additional Information-NIL

4.3.2 - Number of Computers

41

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4,05,235.89

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms etc

- The institution has outsourced housekeeping service to maintain the premises neat and clean.
- The Gardner is appointed to take care of plants rooted in the premises and maintained the Garden area.
- Institute has private security Guard service. They inspects property against all hazards like theft, vandalism, illegal activity and conducts security checks round the clock. They works in two shifts.
- CCTV : CCTV system provide increased sense of security and assurance of stoppage of illegal or untoward incident happening in the premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cssm.in/infrastructure-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

62

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.cssm.in/wp-content/uploads/2024/02/Capacity-Building-and-Skills-Enhancement-Initiatives-2020-21.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student council represents the students of the college. Students contest elections to become members of the council. The students select their representatives through secret Ballot System. The members are duly elected in the Student Council Elections for tenure of two years in accordance with the norms. Objectives: • To have a link between the faculty and students. • To make students responsible, accountable and participate in the development of the institute as well as into the process to develop their own personality, organisational skills and career through interactive • To inculcate democratic values, fostering

qualities of leadership. • To represent student's interest and to organise student oriented activities and programmes • To promote campus unity and quality in student life by providing entertaining activities and various opportunities for campus involvements. Activities: The student council organizes several co-curricular and extra-curricular activities throughout the academic year for all the students to participate based on their interest and inclination. Some of them are as follows: • Celebration of important days:-Celebration of International and National level Programme • Cultural celebrations:- Diwali, Navratri, Cultural day,etc • Competitions:- Rangoli, Best out of waste, Mehendi,etc • Vedh Celebration • Coordinating intercollegiate events. • Talent hunt, etc • Annual Sports • Annual Prize Distribution & International Yoga Day celebration etc.

File Description	Documents
Paste link for additional information	https://www.cssm.in/wp-content/uploads/2024/02/Capacity-Building-and-Skills-Enhancement-Initiatives-2020-21.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association in our college is not registered but it is functional and it helps the institution in many ways. Sometimes, the Alumni suggest some programme to be conducted in our college which will help to student teachers. Alumni actively participate in cultural programmes like 'Diwali Pahat.'

The Alumni also suggested to start 'Sanskrit Spoken course' for B.Ed. teacher trainee so that non Sanskrit student teachers will easily observe and understand Sanskrit lessons.

The past students also suggested to start online lessons during the Covid-19 pandemic and said they were ready to help.

As many of our past students work as a Head Master in many schools so they help the current B.Ed. students in the recruitment of different school. For that, they circulate vacancies through WhatsApp group, by telephonic conversation and sometimes they send circulars regarding recruitment in their schools which are displayed on the college notice board.

After the lockdown period, the Alumni also motivated our current B.Ed. students in smooth functioning of their internship programme. Past students working in different schools invite the current B.Ed. students to conduct practice lessons in their schools and also guide them for effective teaching as per their experience.

File Description	Documents
Paste link for additional information	No Additional Information- Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the Chembur Education Society is

'??? ????????: I i.e.elevate yourself through the power of your mind. The Teacher should be Lifelong Learner.

Our Mission is "To produce teachers with a high purpose & intense pragmatism who will be the change agents in future."

At our institution, our vision is to inspire self-elevation through the limitless power of the mind. We believe that knowledge is a catalyst for personal growth and transformation. Our aim is to instil in every individual the belief that they can achieve greatness by nurturing their intellectual curiosity and continuously expanding their horizons. We envision teachers to be lifelong learners who embrace knowledge as a lifelong journey.

Our institution's governance is rooted in democratic principles and inclusive decision-making. We believe in fostering a collaborative environment where teachers, students, and non-teaching staff are active participants in shaping the institution's direction. The governing bodies consist of representatives from all stakeholders, ensuring a diverse range of perspectives and ideas.

Our perspective plans are forward-looking and dynamic. We continuously evaluate and adapt our educational approaches to align with the evolving needs of society and the ever-changing educational landscape. The plans are crafted collectively, incorporating inputs from teachers, students, and non-teaching staff, allowing us to remain responsive and innovative in our educational practices.

Perspective plans:-

- Promote & enhance sense of lifelong learning among teachers.
- Strengthen a culture of innovation and collaboration among teachers.
- Strengthen the teachers with the resources they need to be effective educators.

File Description	Documents
Paste link for additional information	https://www.cssm.in/about-us/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In our institution, decentralization and participative management are core principles that shape our organizational structure and decision-making processes. Decentralization and participative management are practiced to empower and involve stakeholders in decision-making processes.

Teaching Staff, Non-teaching staff, are considered essential members of our institution. Their expertise and insights are sought in administrative decisions, resource allocation, and creating a harmonious campus environment.

Students play an integral role in our institution's governance. They have the opportunity to engage in student councils, committees, and regular feedback sessions. Their voices are valued, and their input contributes to the continuous

improvement of our educational offerings.

Through decentralization and participative management, the institution aims to foster a culture of collaboration, innovation, and shared responsibility. By involving stakeholders in decision-making, the institution can benefit from diverse perspectives, tap into the collective intelligence of its members, and ensure that decisions align with the institution's vision and mission. This approach also promotes a sense of ownership and commitment among stakeholders, leading to increased engagement and a more inclusive and effective decision-making process.

File Description	Documents
Paste link for additional information	https://www.cssm.in/about-us/about-ces/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In our institution, the strategic/perspective plan is effectively deployed through a comprehensive and well-structured approach. The deployment process has the following key aspects:-

Planning:- The strategic plan is developed in consultation with various stakeholders, including faculty, students, non-teaching staff, and management.

Communication:- It is communicated to all members of the institution through communication channels such as regular meetings to ensure a clear understanding of the vision and goals.

Resource Allocation:- Adequate resources, including financial, human, and infrastructural, are allocated to support the implementation of the plan.

Actionable Steps:- The plan is broken down into actionable steps and initiatives, each with defined timelines and responsible individuals or teams.

Performance Monitoring:- Key performance indicators (KPIs) are used to measure success, and any deviations are addressed

promptly.

Continuous Improvement:-The institution fosters a culture of continuous improvement, where feedback from stakeholders is actively sought and incorporated into the plan's implementation.

Inclusivity:- Participation in the execution of the plan is encouraged among teachers, students, and non-teaching staff.

Flexibility and Adaptability:-The strategies are always open to align with emerging opportunities and challenges.

With the above strategies the institution ensures effective deployment of perspective plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	No Additional Information-NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

We have the various institutional bodies such as College Development Committee (CDC), college management committee, governing council, student council, IQAC, various committees such as admission committee, cultural committee etc. for smooth functioning of the institution. These committees are responsible for different aspects of the college operations.

The functioning of institutional bodies in our institution is characterized by effectiveness, efficiency, and transparency. Policies, administrative setup, appointment and service rules, and procedures are well-defined and meticulously implemented.

Administrative Setup:- The institution has a well-structured administrative setup that facilitates smooth operations.

Appointment and Service Rules:- The institution adheres to fair and merit-based appointment and service rules. Recruitment processes are transparent, ensuring that qualified candidates are selected based on their skills and expertise.

Policies & procedures:- The institution follows and adheres all the norms, policies and procedures as per the directions issued by various committees and bodies.

By ensuring that the institutional bodies are functioning effectively and efficiently, the institution can achieve its goals and objectives, adapt to changes in the environment, and provide a high-quality education to its students.

File Description	Documents
Paste link for additional information	No Additional Information-NIL
Link to Organogram of the Institution webpage	https://www.cssm.in/about-us/organizational-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The various welfare measures for both teaching and non-teaching staff are implemented to ensure their well-being and professional development. 1. Professional Development:- Opportunities for professional development and skill enhancement are offered to both teaching and non-teaching staff. Workshops, seminars, and training sessions are conducted to keep them

updated with the latest trends and advancements in their respective fields.

2.Work-Life Balance:-Our institution emphasizes maintaining a healthy work-life balance. Working hours, leave policies, Staff picnics, and occasional tours for both teaching and non-teaching staff are organized to promote a healthy work-life balance.

3.Financial Support:- The institution offers financial support in the form of advances to staff members when requested.

4.Recognition and Awards:- Outstanding contributions of both teaching and non-teaching staff are acknowledged at various instances.

5.Pension plan:-The institution provides a pension plan to all staff members who meet the eligibility requirements.

File Description	Documents
Paste link for additional information	No Additional Information-NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****11**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****2**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal is done in two steps.

1. Self-Performance Appraisal

2. Performance Appraisal by Higher authority

In the two-step performance appraisal process, both self-performance appraisal and performance appraisal by higher authority play crucial roles in evaluating an employee's performance from different perspectives.

Self-Performance Appraisal:-In this step, employees are given the opportunity to assess their own performance. They reflect on their achievements, strengths, weaknesses, and areas where they believe they can improve. This self-assessment encourages self-awareness and accountability.

Performance Appraisal by Higher Authority:-In this step, the Principal evaluate their performance. They assess the teaching & non teaching staff performance based on the predefined evaluation criteria and goals set at the beginning of the appraisal cycle. The principal considers various inputs, including objective data, feedback from colleagues and students and the employee's self-appraisal. The evaluation is done impartially and with a focus on recognizing accomplishments, identifying areas for improvement, and aligning the employee's performance with organizational objectives.

By combining self-performance appraisal and evaluation by higher authorities, the institution can obtain a comprehensive view of an employee's performance.

File Description	Documents
Paste link for additional information	No Additional information-NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly to ensure the accuracy and integrity of its financial records.

The internal audit is conducted by a team of internal auditors who are responsible for reviewing the institution's financial procedures and controls. They review financial records, processes, and internal controls to identify any discrepancies, inefficiencies, or potential risks. The internal audit team assesses whether financial transactions are accurately recorded, funds are used appropriately, and financial practices align with institutional policies. The audit findings are reported to management, and corrective actions are recommended if needed.

The external audit is conducted by Government of Maharashtra, Joint Director Office. External Auditors thoroughly examine the institution's financial statements, transactions, and compliance with legal and accounting standards. The objective is to provide an unbiased and objective assessment of the institution's financial health and accuracy of financial reporting. The external auditors issue an audit report with their findings and recommendations.

File Description	Documents
Paste link for additional information	No Additional Information-NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has the following strategies for mobilization of funds and the optimal utilization of resources.

Fees from students:-The institution charges fees from students.

Government grants:-The institution receives salary and non-salary grants from the government.

Alumni donations:-The institution receives donations from alumni to support its programs and activities.

The institution has the following strategies for optimizing the utilization of its resources.

Developing a strategic plan:- The institution develops a strategic plan that identifies its goals and objectives, and then allocates resources accordingly.

Implementing cost-saving measures:- The institution implements cost-saving measures, such as energy conservation and procurement of goods and services at competitive prices.

Managing its finances effectively:- The institution manages its finances effectively by tracking its expenses and revenue, and making sure that its spending is aligned with its goals.

Budgeting and Planning:- The institution prepares comprehensive budgets, allocating funds based on strategic priorities and anticipated needs.

Resource Allocation:-Resources are allocated efficiently to maximize their impact on teaching, research, infrastructure development.

Investment in Infrastructure and Technology:- Funds are invested in upgrading and maintaining infrastructure, laboratories, libraries, and technological resources.

File Description	Documents
Paste link for additional information	https://www.cssm.in/wp-content/uploads/2024/02/2020-21-Audit-Report.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has a significant role for institutionalizing the quality assurance strategies and processes

The IQAC is responsible for developing and implementing quality assurance policies and procedures.

The IQAC organizes faculty development programs to enhance teaching methodologies, research capabilities, and professional skills.

The IQAC continuously monitors the progress of quality enhancement measures and revises strategies as needed to achieve set objectives.

File Description	Documents
Paste link for additional information	https://www.cssm.in/wp-content/uploads/2024/02/IQAC-Meeting-Minutes-2020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has Internal Quality Assurance Cell (IQAC) to

review its teaching-learning process periodically.

Student Feedback:- IQAC administers anonymous surveys or feedback mechanisms to gather students' opinions on teaching quality, course content, and overall learning experience.

Course Evaluations:- Students are asked to evaluate courses at the end of each semester.

Learning Outcome Assessment:- IQAC assesses students' learning outcomes through tests, assignments, projects, to ensure that learning objectives are being met.

Faculty Development Programs:- IQAC organizes workshops and training sessions for faculty to enhance teaching skills, utilize modern teaching methodologies.

Use of Technology:- IQAC assesses the integration of technology in the teaching-learning process.

Analysis of Academic Performance:- IQAC analyzes academic performance data, including grades and student progression rates, to identify any trends or patterns that may require attention.

Stakeholder Consultation:- IQAC may engage with various stakeholders, including students, faculty, alumni, and employers, to gather their perspectives on the teaching-learning process.

By adopting a systematic and multi-faceted approach to review the teaching-learning process, the institution can identify strengths, address weaknesses, and implement targeted improvements that contribute to enhanced student learning outcomes and overall academic excellence.

File Description	Documents
Paste link for additional information	https://www.cssm.in/wp-content/uploads/2024/01/2020-21-Feedback-on-syllabus.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.cssm.in/wp-content/uploads/2024/02/Annual-Report-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year, the institution initiated several measures to promote gender equity and create a more inclusive and supportive environment for all members of the college community. Some of the key measures implemented are:

1. Gender Sensitization Workshops:
2. Women Empowerment Programs:
3. Anti-Sexual Harassment Policy:
4. Safe Campus Initiatives: Gender-Inclusive Curriculum: The institution worked towards incorporating gender-inclusive perspectives in the curriculum to ensure equal representation and eliminate gender biases in academic content.

5. **Gender Equity Cell:** The institution established a Gender Equity Cell to address gender-related issues, promote gender equity, and provide a platform for open discussions on gender concerns.
6. **Affirmative Action:** The institution encouraged women's participation in various academic and extracurricular activities through affirmative action measures, ensuring equal opportunities for all students.

These measures reflect the institution's commitment to promoting gender equity and creating an environment that fosters respect, inclusivity, and equal opportunities for everyone. The efforts made during the year contribute to a more gender-sensitive campus culture, empowering women and nurturing a supportive atmosphere for all individuals.

File Description	Documents
Annual gender sensitization action plan	https://www.cssm.in/wp-content/uploads/2024/02/gender-sensitization-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.cssm.in/wp-content/uploads/2024/02/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is done in following ways:

- Mumbai municipal corporation collects the wet and dry waste from the institution on a day to day basis.
- Institution has separate bins to maintain dry and wet waste and is carefully. 'Reduce and reuse' is the motto we all believe in and taught for example. Numbers of the agencies that collect e - waste from home are displayed on the college notice board. The same is brought to the notice of the students.

CSSM has outsourced the building maintenance and the contract is renewed from time to time on yearly basis.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.cssm.in/wp-content/uploads/2024/02/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized

D. Any 1 of the above

equipment **5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has made dedicated efforts to foster an inclusive environment that embraces and celebrates cultural, regional, linguistic, communal, socioeconomic, and other diversities. These initiatives aim to promote tolerance, harmony, and a sense of belonging among all members of the college community. Some of the key institutional efforts are as follows:

1. **Cultural Diversity Celebrations:** Cultural diversity is inherent to Indian society and our institution ensures representation of all the cultures. Programmes, events, activities in the college are planned keeping in mind these diversities. Student council which is elected from among the students plans all the events in consultation with the in-charge and therefore is highly inclusive.
2. **Multilingual Communication:** Institution has two official mediums of instructions, however, in both the divisions Marathi, Hindi, English; a mix of language is used due to diverse classrooms. Every student feels accepted and attended that way.
3. **Scholarships and Financial Support:** Institution leaves no stone unturned to ensure that students get scholarship and financial support. All the documents are properly checked and submitted through college for the financial

assistance.

4. **Community Engagement:** Internship is conducted in diverse schools with multilingual schools, private and government schools so that our student teachers get exposure of the community in general.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution places great emphasis on sensitizing students and employees to the constitutional obligations, values, rights, duties, and responsibilities of citizens. This sensitization process aims to foster a deep understanding and appreciation of the democratic principles enshrined in the constitution and empower individuals to be responsible and active citizens.

The following are the key approaches adopted for sensitization

- Orientation Programs, Workshops and Seminars, Guest Lectures, Curricular Integration, Social Awareness Campaigns, Community Service etc are the routine activities through which the responsibilities of citizens are stressed upon.
- Constitution Day is celebrated in the college where engagement with students on the constitution, responsibilities etc, is sought after.
- Value Education : Institution has collaboration with Baha'i Academy for Value education. Baha'i academy is an international institution that pioneers in conducting certificate courses for value education .

By sensitizing students and employees to constitutional obligations, values, rights, duties, and responsibilities, the institution fosters a culture of active citizenship, social responsibility, and ethical conduct. Through these efforts, students and employees are better equipped to become informed and engaged citizens who actively contribute to the betterment of society and uphold the values enshrined in the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes national and international commemorative days, events, and festivals to instill a sense of cultural awareness, national pride, and global understanding among its students and staff. These celebrations play a crucial role in promoting diversity, fostering inclusivity, and enhancing the overall learning experience. Some of the key national and international days, events, and festivals commemorated by the institution are:

Independence Day: The institution celebrates India's Independence Day on 15th August, showcasing patriotic fervor and honoring the country's freedom fighters.

Republic Day: On 26th January, the institution marks Republic Day, celebrating India's adoption of the Constitution and its commitment to democracy.

International Women's Day: The institution observes International Women's Day on 8th March, organizing events to promote gender equality and women's empowerment.

World Environment Day: On 5th June, the institution conducts activities and awareness campaigns to promote environmental conservation and sustainability.

International Yoga Day: The institution celebrates International Yoga Day on 21st June, organizing yoga sessions to promote physical and mental well-being.

Cultural Festivals: The institution organizes cultural festivals like Diwali, Eid, Christmas, and other regional festivals, providing students an opportunity to learn about diverse cultures and traditions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.The practice titled 'New Initiatives Skilling' program by Mahindra Pride Classroom was instituted by Chembur Sarvankash Shikshanshstra Mahavidyalaya to address the challenges faced during the Covid-19 pandemic. The objective was to groom student teachers for the teaching profession and equip them with necessary skills for online teaching. The program consisted of

20 online sessions covering topics like professional grooming, digital identity, and teacher training domains. Partnering with Mahindra and Mahindra Co. Ltd., the institution successfully conducted the program, benefiting 72 students who gained essential teaching and soft skills for their future careers. The initiative proved to be impactful, engaging students meaningfully and enhancing their teaching capabilities.

2.Title of the Practice: Education in Universal Human Values - 5-day Online Interactive Workshop on "Self-development and Capacity Building for Teachers

"The "Education in Universal Human Values" workshop aimed to empower teachers through self-development, instilling values, and adapting to changing educational landscapes during the pandemic. It included interactive sessions and personal interactions with Resource Persons. Overcoming the challenge of managing 100 participants, smaller chat groups were used for personalized discussions. The workshop had a transformative impact on teachers, equipping them with essential skills and values for personal and professional growth.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's distinctive focus on sustainable development and environmental conservation has yielded outstanding results in creating an eco-friendly campus and nurturing a culture of environmental responsibility. By implementing energy-efficient technologies, such as solar panels and LED lighting, and adopting rainwater harvesting and waste management practices, the institution has reduced its carbon footprint and optimized resource usage. Notably, the institution actively engages in environmental awareness campaigns, tree-plantation drives, and cleanliness campaigns, involving both students and staff in these initiatives. Collaborations with local environmental organizations and government agencies have extended the institution's impact beyond the campus, benefiting the wider community and supporting regional sustainability goals. This

commitment to sustainable practices has earned recognition and serves as an inspiration for other educational institutions. Through its distinctive priority and thrust towards sustainability, the institution continues to lead by example, making significant contributions to a greener and more sustainable future.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution is committed to promoting women empowerment and contributing to the achievement of Sustainable Development Goals (SDGs) in the next academic year. The following plan of action will be implemented to synergize efforts in both these crucial areas:

1. **Women Empowerment Workshops:** Conduct regular workshops and seminars focused on women's empowerment, covering topics like leadership development, gender equality, and career advancement.
2. **SDGs Integration in Curriculum:-** Integrate SDGs into the curriculum across disciplines, emphasizing their importance and relevance in solving global challenges, including gender inequality.
3. **SDG Awareness Campaigns:-** Organize awareness campaigns on SDGs, focusing on their impact on women's empowerment and the role of education in achieving them.