



Chembur Education Society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya

(Affiliated to University of Mumbai, Recognised by N.C.T.E.)

Phone : (O) 022 2527 2162, 2522 1439 (D) 2527 8225

Reaccredited 'A' by NAAC

Ref. No.: CSSM /

Date :

Best Practices Academic year 2017- 18

1. Title of the practice: Initiating Micro CAP centre.

The context that required the institution of the practice:

Assessment and declaring the results on time is an important function of the University. Universities in Maharashtra are supposed to declare the results within 45 days of the examination which poses a challenge most of the time. The Centralised assessment procedure proved to be time consuming and leads to wastage of resources in terms of time and money. It was taxing even to the faculty as they travelled from long distances even as far as Ratnagiri to reach the assessment centre and lost out on teaching time. University came up with online assessment software and decided to make the assessment facility available in the colleges having proper computer lab. The assessment would be done online using the software and colleges were asked to volunteer to establish the Micro-CAP centre in their colleges. This however proved to be a problem as at institutional level permission of the management, security issue, increased cost of maintenance due to excessive use of the machinery, appointing a dedicated attendant for the whole day and even on Sundays and bank holidays etc. posed challenges. In spite of all this, our institution decided to establish the cap centre, which proved to be a good practice till date.

Objectives of the practice:

1. To assist the university in declaring the results on time.
2. To ease out the process of assessment for the faculty of the institute as well as the faculty from other neighbouring institutes.
3. To initiate dialogue with the institutes in the vicinity of our college and explore possibilities of collaboration.

The practice

The practice involved converting computer lab into an assessment centre by installing the university assessment software and ensuring that the infrastructure stays up to date. Institute volunteered for the micro-cap centre and ensured that faculty coming to the institute gets all the essential facilities.

Principal

Chembur Sarvankash Shikshanshastra
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Obstacles faced if any and strategies adopted to overcome them.

The main obstacle was in the form of keeping the cap centre open round the clock as was expected by the university. It was decided that whenever any faculty came for assessment or for enquiry, their preferences about the time were noted. It was also told to them that if they wanted to work on Sunday or bank holiday, they should give prior intimation to the centre. Management had kindly consented to depute assistance in case the cap centre needed to be kept open on holidays. So, even though obstacles were perceived, in reality they seized to be the one.

Impact of the practice.

- Time spent on travelling to the university cap centre was saved.
- Faculty could devote more time for assessment as they could work as and when they found time even in between the lectures.
- Communication with university became easy.
- Relations between the institutions strengthened as the faculty from other institutions came for assessment.

Resources required:

Physical infrastructure and human resource in terms of attendant was required. Pre existing computer lab served as the micro-cap centre. The existing resource was put to better use thereby using it optimally.

About the institution

- (i) Name of the Institution: C S S Mahavidyalaya, Chembur
- (ii) Year of Accreditation: December 2016
- (iii) Address: R. C. Marg, Chembur, Mumbai 400071
- (iv) Grade awarded by NAAC: A
- (v) E-Mail: principal@cssm.in

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2. Title of the practice: Universal life values

The context that required the institution of the practice:

Value education has always been at the crux of the education. Every society wants the reflection of current values in the education. Education too recognizes this need and responds through curriculum changes. However, it may not be possible to address this need immediately as the procedure to revise the curriculum is quite lengthy and cumbersome. As an institution that aims to find solutions rather than pose problems, we decided to address the issue of value education in a different way.

We decided to train the student teachers and certify them as an expert in the area by collaborating with Baha'i academy at Panchgani, Satara. Deterioration of values is an accepted fact and individuals need to be constantly reminded, challenged, questioned in terms of ethics and morals and Bahai academy is one prestigious institution dealing with these issues by way of conducting courses for the same. Institution decided to reach out to them and explore the possibilities of teaching values to the student teachers.

Objectives of the practice:

1. To train the faculty and student teachers in imparting value education to the students.
2. To develop expertise in the faculty on inculcation of global human values.

The practice:

Institution contacted the Baha'i academy and received a very warm response. After the preliminary discussions online, face to face meeting was conducted. MOU was signed with the academy; thereby a course in Universal human values would be conducted for the students of CSSM. The said program would be conducted at Panchagani campus of Baha'i academy and follow up programme of the same would take place at our own institute. Resource persons would be arranged by the Baha'i academy. The certification of the course would be done by Baha'i academy were the few highlights of the MOU.

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Impact of the practice:

Students were trained and these students are now certified resource persons for training and dissemination of universal human values.

The students became more employable as they had additionally attended a value added course along with regular B. Ed programme.

Resources required:

Monetary burden was an important aspect and was worked out amicably.

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