

CHEMBUR EDUCATION SOCIETY'S CHEMBUR SARVANKASH SHIKSHANSHASTRA MAHAVIDYALAYA

Organises a session on

Portfolio Management

**Name of the Course :- Certificate Course for teacher Education
In International schooling.
(ADD-ON- Course of University Of Mumbai)**



Resource Person

**Gladys Gonsalves (PYP Coordinator)
Don Bosco International School, Matunga**



**Platform
Google meet**

**Date :- 3rd Feb, 2021.
Time :- 3:30 P.M.**

**Dr. C A Chakradeo
I/C Principal**

**Manjula Bhandari
(Coordinator)
Certificate Course For Teacher
Education In International Schooling**



Report on "Portfolio Management"

03-02-2021

On 3rd Feb, 2021 an online session on "Portfolio Management" was organised for the students of Certificate Course for teacher Education In International schooling course(ADD-ON- Course of University Of Mumbai) at 3.30 pm via Google Meet. The Resource Person was Ms. Gladys Gonsalves (PYP Coordinator) from Don Bosco International School, Matunga. The resource person briefed the students about the Primary Year Programme of International Baccalaureate (IB) Curriculum which caters to the students of 3-5 years of age group. She further highlighted the significance of student's portfolio as an Assessment Strategy .Describing in detail about portfolios as one of the method of collecting and storing information that can be used to document and assess student progress and achievement. She showed portfolio via online mode as a record of students' involvement in learning which is designed to demonstrate success, growth, higher-order thinking, creativity, assessment strategies and reflection She explained in detail as to how portfolios provide a picture of each student's progress and development over a period of time both as individual and group learners and how it enables students to reflect with teachers, parents and peers in order to identify their strengths and growth as well as areas for improvement, and then to set individual goals and establish teaching and learning plans. Evidence of learning in a portfolio should be from a range of experiences and curriculum areas.

Explaining further, Ms. Gladys showed the Portfolio entries done at Don Bosco International School for the students undergoing PYP which documents both the process of learning and the product, including images and evidence of students in the process of constructing meaning. She also highlighted the use of portfolios as a tool for assessment and reporting purposes for students, parents, teachers and administrators. Since the session was through online mode Ms Gladys showed the online documentation of student's assessment in the form of Online Portfolios.

The session ended with formal vote of thanks proposed by the Saadiya Sayeed, B.Ed. Student.

Smt. Manjula Bhandari
Course Coordinator

Dr. C A Chakradeo
I/C Principal